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| **Name of activity, event, and location** | **Bead Woggles/Hama Beads creations** | **Date of risk assessment** | **September 2024** | **Date of next review** | **Next time** | **Name of person doing this risk assessment** | **Karen McGarry** |

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| **What hazard have you identified? What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?****What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| **A hazard** is something that may cause harm or damage.**The risk** is the harm that may occur from the hazard. | For example: young people,leaders, visitors | **Controls** are ways of making the activity safer by removing or reducing the risk from it. For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep **checking** throughout the activity in case you need to change what you’re doing or even **stop** the activity. This is a great place to add comments which will be used as part of the review. |
| **Hazard:** Beads**Risk:** Choking | Young people | Supervision of young peopleRemind young people not to put beads in their mouth |  |
| **Hazard:** Beads**Risk:** Slips causing injury | All | Beads must be picked up straight away if they roll off the table or dropped |  |
| **Hazard:** Beads**Risk:** inserted in ear or up nose | Young people | Supervision of young peopleRemind young people not to put beads in their ears or up their nose |  |
| **Hazard:** Ironing Hama creations**Risk:** burns | All | Squirrels/Beavers: only an adult to use the iron and this must be done on a different surface to wear the young people are creatingCubs/Scouts: adult to give easy, direct instruction to yp before they are allowed to iron their creation – the adult MUST keep an eye on the young person all the time whilst using the ironRemind all young people that irons can burn and that they need to be sensible/careful.Any silliness will result in that yp not being able to iron their own creation |  |
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