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| **Name of activity, event, and location** | **Slackline** | **Date of risk assessment** | **Sept 2024** | **Date of next review** | **Next time** | **Name of person doing this risk assessment** | **Karen McGarry** |

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| **What hazard have you identified? What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?****What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| **A hazard** is something that may cause harm or damage.**The risk** is the harm that may occur from the hazard. | For example: young people,leaders, visitors | **Controls** are ways of making the activity safer by removing or reducing the risk from it. For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep **checking** throughout the activity in case you need to change what you’re doing or even **stop** the activity. This is a great place to add comments which will be used as part of the review. |
| **Faulty equipment** Injuries to users  | Anyone using the equipment  | Supervising adults to check all equipment prior to using it. Report any damages |  |
| **Incorrect setup of equipment** Injuries to adults whilst setting up the slackline Injuries to users whilst on the slackline  | Supervising adults Anyone using the equipment  | Adults not to overexert themselves when securing ground anchors. Fingers to be kept clear of ratchet when tightening and loosening. Ensure ground anchors remain secure whilst tightening slackline. Do not over tighten slackline with the ratchet – it is designed to stretch when stood on. Ensure the slack frames are stable with and without users on the slackline.  |  |
| **Improper use of equipment** Causing injury or damage to equipment that could cause an injury | Anyone using the equipment  | Slackline is not to be used without adult supervision. Only suitable supporters and spotters used.  |  |
| **Weather** Risk of extreme temperatures during the activity session  | Anyone using the equipment  | Ensure participants are wearing suitable clothing for the weather. The Slackline can become slippery when wet. Supervising adults to consider safety of users before beginning if weather causes it to become wet during the activity, causing the slackline to become wet.  |  |
| **Falling and slipping off the slackline** Injury to user and supporters  | Anyone using the equipment Supervising adults Supporters  | Use of supporters and spotters for unconfident or inexperienced users. Slackline to be set to a suitable height for the users’ confidence and experience. Slackline is not to be used without adult supervision – consider dismantling before allowing any free time near the setup area. Supervising adults and supporters to provide support when stepping on and off the slackline, if required.  |  |
| **Floor** Slips, trips, falls Risk to those on slackline and those supporting by walking alongside  | Anyone using the equipment Supervising adults Supporters  | Ensure ground is suitable to put the slackline over, clearing any obstructions as required, to allow users to fall off safely and supporters to walk alongside safely. Ensure users have suitable footwear on – closed toed shoes.  |  |
| **Other users** Collisions, tripping up, grabbing others or their clothing  | Anyone using the equipment Supporters  | Slackline is not to be used without adult supervision. Only suitable supporters and spotters used. Only 1 person on the slackline at once. Setup a clear queuing/waiting area to keep the activity area clear.  |  |
| **Behaviour** Overexcitement and not following rules or instructions could lead to accidents. | Anyone using the equipment | Slackline is not to be used without adult supervision. Setup a clear queuing/waiting area to keep the activity area clear.  |  |