|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of activity, event, and location** | **Fire lighting** | **Date of risk assessment** |  | **Date of next review** | **NEXT TIME** | **Name of person doing this risk assessment** | **Karen McGarry** |

|  |  |  |  |
| --- | --- | --- | --- |
| **What hazard have you identified? What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| **A hazard** is something that may cause harm or damage.  **The risk** is the harm that may occur from the hazard. | For example: young people,  leaders,  visitors | **Controls** are ways of making the activity safer by removing or reducing the risk from it.  For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep **checking** throughout the activity in case you need to change what you’re doing or even **stop** the activity.  This is a great place to add comments which will be used as part of the review. |
| **Rough wood –** risk of splinters or blisters from handling | Everyone | * Remind everyone to take care when cutting or snapping wood. |  |
| **Behaviour or overexcitement** – risk of injuries from mistakes or misuse | Everyone | * Have a section code of conduct to set clear expectations of behaviour. * Stress the importance of being responsible when around the fires. * Give young people information and training before they start. * Supervise young people closely while around the fires. Continue to assess their competence. |  |
| **Burns** – risk of injury to non-participants or observers | Everyone | * Create a safe area for fire lighting * Explain the dangers of fires * Instruct YP not to get too close to the fire * Instruct YP not to pick up wood from the fire * No loose clothing, neckers to be tucked in or removed. |  |
| **Burns – Hand Sanitiser** | Everyone | * Fire bucket available. |  |
| **Fire spreading** | Everyone | * Ensure area is safe for firelighting e.g. hard surface, fire pit, oil drum * Ensure adequate firefighting equipment is located nearby (fire buckets) * Ensure any combustibles are away from the fire when not required. * Ensure all fires are well supervised. |  |
| **General –** risk ofslips, Trips, Falls | Everyone | * Ensure ground is suitable for use. * Ensure young people have suitable footwear. * Participants warned about the ground. No running near the fires |  |
| **Injuries** – first aid required | Everyone | * Make sure there’s a first aid kit and a first aider on hand. * Practice treating and dressing burns before you start the practical exercise. |  |
| **Pollutants within wood** | Everyone | * Ensure wood is not painted/stained that will give off chemicals. * Only natural wood to be used |  |