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| **Name of activity, event, and location** | **Swimming** | **Date of risk assessment** | **15 June 2021**  **Updated 09/04/2024**  **Checked FEB 25** | **Date of next review** | **Next visit** | **Name of person doing this risk assessment** | **Karen McGarry** |

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| **What hazard have you identified? What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| **A hazard** is something that may cause harm or damage.  **The risk** is the harm that may occur from the hazard. | For example: young people,  leaders,  visitors | **Controls** are ways of making the activity safer by removing or reducing the risk from it.  For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep **checking** throughout the activity in case you need to change what you’re doing or even **stop** the activity.  This is a great place to add comments which will be used as part of the review. |
| **Water** - slips | All present | Everyone reminded that they MUST walk around the poolside. |  |
| **Water -** drowning | All present | Ensure correct adult:child ratio designated by the pool is followed.  Only go to a pool that provides lifeguards unless you have lifeguards with correct qualifications  Volunteers should find out non-swimmers before the event  Everyone reminded that they MUST walk around the poolside  There should be at least 2 adults in the water with Scouts section  Abide by pool safety rules eg no ducking; no bombing etc  Non-swimmers should not go out of their depth |  |
| **Safeguarding –** members of public |  | YP to go into their chosen gender changing room  2 adults of the same gender should go in appropriate changing areas with YP  YP encouraged to use a cubicle if they wish and are available  YP encouraged to get changed quickly  All Scouting safeguarding guidelines to be followed  Adult volunteers to use cubicles where available |  |
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